

Policy 4

Student Engagement

1. Introduction

London Film Academy (LFA) views positive engagement with students as critically important and will take steps to engage all students as partners in the assurance and enhancement of their educational experience.

2. Terminology

In the context of this policy:

Student engagement is taken to include arrangements for student representation, the Student-Staff Liaison Committee and the involvement of students in formal LFA structures.

3. Scope

Specific references to assessment, learning and student support are addressed in

- [LFA Policy 5 – Teaching, learning and assessment](#)
- [LFA Policy 3 - Student support](#)

4. Aims

The overall aim of the policy is to ensure that LFA fully engages with its students, both individually and collectively, to ensure their full involvement in their learning experience.

5. Objectives

The objectives of the *LFA Policy 4 - Student Engagement* and its related procedures are:

- to ensure that students are fully informed about how they might become involved as representatives, providers of feedback and participants in formal LFA processes and structures
- to support and enable arrangements for effective student representation, including the briefing and training of elected student representatives
- to ensure that the whole student body can benefit from representation and that students can make individual and collective views known
- to make available appropriate methods to ensure that the collective student voice may be heard
- to ensure that students receive appropriate information about quality assurance and enhancement and have the opportunity to discuss this with both their peers and with members of staff
- to involve students as participants on appropriate formal boards and committees where possible
- to use student surveys and other appropriate mechanisms for obtaining student feedback in a systematic manner, so as to gain as accurate a picture as possible at any one time of overall student views, specific views on defined topics and detailed feedback on both teaching and assessment
- to review student engagement on a formal basis, both in quantitative and qualitative terms, and to report upon this in appropriate committees, the Governance Board and in the annual report.



6. Related procedures, internal and external reference points

6.1 Related procedures

- *LFA Procedure 4.1 - Student Representatives*

Additional procedures may be issued if an identified need for further guidance or clarity emerges.

6.2 Relevant external reference points

- *UK Quality Code for Higher Education*
- Advance HE guidance, including Framework for student engagement through partnership
- Relevant guidance from Office for Students (OfS)

6.3 Relevant internal references

- *LFA Student Handbook*
- *LFA Procedure 1.2 Board and Committees: Terms of Reference* (includes Terms of Reference for Student-Staff Liaison Committee)

